



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		MUNGASAJI MAHARAJ MAHAVIDYALAYA, DARWHA DISTRICT- YAVATMAL
Name of the head of the Institution		Dr. Vilas B. Raut
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07238254245
Mobile no.		9423663312
Registered Email		mmcollegedarwaha@gmail.com
Alternate Email		drvilasraut@gmail.com
Address		In front of P.W.D. Rest House, Darwaha District- Yavatmal (M.S.)
City/Town		Darwaha
State/UT		Maharashtra
Pincode		445202

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Prashant D. Bageshwar
Phone no/Alternate Phone no.	+919403146950
Mobile no.	7083527507
Registered Email	pdbageshwar@gmail.com
Alternate Email	mmm413@sgbau.ac.in

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mmcdarwha.org/pdf/AOAR_2018-19.pdf">http://www.mmcdarwha.org/pdf/AOAR_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mmcdarwha.org/pdf/Calender19-20.pdf">http://www.mmcdarwha.org/pdf/Calender19-20.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	61.20	2004	16-Feb-2004	15-Feb-2009
2	B	2.05	2016	16-Dec-2016	15-Dec-2021

<b>6. Date of Establishment of IQAC</b>	27-Apr-2018
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Timely Submission of AQAR to NAAC	10-Feb-2020 120	24
Skill Development workshop	30-Jul-2019 02	40
University Level Workshop on IPR	05-Aug-2019 01	54
Skill Development workshop	12-Oct-2019 04	45
Earn and Learn (LUPIN Pharmaceutical, Nagpur )	23-Oct-2019 01	75
Interdisciplinary National Conference	11-Jan-2020 01	283
Skill Development workshop	17-Feb-2020 04	50
Corona Awareness Quiz	20-Apr-2020 15	542
Webinar on Criterion-III Research Innovation and Extension	03-May-2020 01	51
Online NAAC Awareness Quiz	13-May-2020 15	223
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mungasaji Maharaj Mahavidyalaya, Darwaha	Development of Sports infrastructure And Equipment	UGC	2020 140	1000000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IQAC organized Skill development workshops, Interdisciplinary National Conference and workshop on Intellectual Property Right.

Prepared and send the AQAR report 2018-19.

Updated college Website.

Online feedback of various stakeholders collected analyzed and Action taken report uploaded on college website.

Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1) To develop a cleaner and greener campus	1) Plantation Program 1st July 2019. Many cleanliness drives conducted by N.S.S. unit on 10th, 11th, 12th Aug.2019, 15th to 19th Sept. 2019, 22nd Sept.2019 , 29 to 31Sept. 2019, 23 to 25 Jan. 2020, to make cleaner and greener campus.
2) To enhance engagement with society and industry.	2) Many community oriented programs organized from 10 to 16 Jan. 2020 and some industry invited for campus placement on conducted by the institution to enhance engagement with society and industry.
3) To add some P.G. Courses in Arts faculty and P.G. courses also in Science faculty.	3) P.G. Course in Physics, Chemistry, Mathematics in Science faculty and History and Home Economics in Social Sciences started
4) To enhance student learning experience.	4) Many student oriented activities such as Poster Competition, Educational Trip/Visit organized by the various department.
5) To strengthen feedback system, syllabus oriented online feedback of every stakeholder can be implemented	5) Online feedback of every stakeholder is conducted for the academic year 2019-20 and action taken report tis

year 2019-20.	uploaded on the college website.
6) To Prepare and distribute Academic Calendar for the current academic session	6) The Academic Calendar was prepared and distributed to the faculty members to comply the same during the session. The faculty members were highly benefitted by the same to carry out the teaching plan and various curricular, extra-curricular activities within time.
7) To established MOU`s with some institution and Industry to enhance quality culture	7) MOU`s signed with some educational institution to enhance quality culture.
8) To start skill development courses under college and state government scheme.	8) Skill development courses started at college level.
9) To motivate faculty to apply for recognition as a Ph. D. supervisor.	9) Two faculty members got recognition as a Ph. D. supervisor of English and Chemistry.
10) To recognize some department as a research center.	10) English, Political Science and Marathi department of the college is recognized as a place of research work
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Council (C.D.C.)	21-Dec-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2020
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Date of Submission	29-Jan-2020
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	In its policy framing and decision making process, the college involves all the stakeholders including external experts and follows the professional code of ethics to ensure transparency The important information related to institutional functioning is uploaded
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on the college website. • Through the College Prospectus, College Annual Magazine, all the information related to academic, cocurricular, research and extension activities have been communicated to all the stakeholders. • All types of students' related information are displayed on the notice board and also circulated in the class rooms. • Through the proper channel such as RTI, the necessary information is provided to the students, citizens and print media. • The admission process begins with the displays of the related information on the notice board and also circulating advertisement on the local broadcasting channel. The merit list is displayed on the notice board. • The Office and Library have been partially atomised. • The Annual work Report is prepared every teacher and submitted to the IQAC and then to CDC. • The departments display marks of the internal assignment on their notice boards before the submission to University. • The financial budget is discussed during the Staff Council meeting at the beginning of the session on the basis of requirement of the various departments, and forwarded to the College Development Committee. The CDC sanctions the budget on the basis of urgency, feasibility and utility. Admission process, Examination process, all financial activities are carried out by using Admission Management System, Account Management System SOFTWARE (dotCom Infotech). More than 50 computers, WiFi and BSNL connectivity are available in the institutions. Internet connectivity is provided to administrative office, library, academic departments like Chemistry, Physics, Political Science, Physical Department, Staff room etc. Shri. Amit Khandare is appointed as technician for maintenance and to solve the problem regarding connectivity. For disconnection of electricity, the generator back up is provided to administrative, examination and academic departments Shri. Nitin Sawant is appointed as technician. The institution is steadily moving from the traditional to automated Management Information Systems (MIS). The following systems are fully functional in the Institute from last few years.

1. Biometric Attendance System for teaching and nonteaching staff. 2. Library is partially automated and uses the software SLIM 21 Version 3.6.031681 (Year of automation, (201819) 3. Institutional email/Google group system developed. 4. Google Classroom created by each teacher for better communication of important information and also for sharing course materials to the students. 5. CCTV and Security Systems are established at different place, where it needed much. 6. The latest news, updates and information is provided to various stakeholders through social media platforms.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Parent University provides the curriculum for teachers and students which is designed and prescribed by the Board of Studies of various subject in the university. Some faculties from our college has the contribution in framing the curriculum as they are the members of BOS. Library provides syllabus to all, so that teachers and students can use it for the planning of teaching learning process. Classes begin with the introduction of the syllabus, question paper pattern and marking system. At the beginning of the session college provides daily diary to every teacher. Each teacher maintains the daily diary where they keeps record of daily engaged lectures, Fall of lectures, Record of leaves, Assignment, PPT, Extra classes, Group discussion, programs conducted by the department, and work other than teaching. At the end of the month it is verified by the HOD and approved by the Principal. Every teacher takes initiatives for the better delivery of the curriculum. Along with the traditional ways of teaching teacher uses the innovative teaching methods. Teachers provide question paper set, notes and other study material, schedule of the exam or unit test, assignment and seminar etc. on Google Classroom. Some teachers conduct test by using Testmoz. Google forms etc. Virtual classes are also taken by Zoom app. E-Contents are provided by using you tube and Google Slides. Some important messages and notices are given by mailing on Students Email. For better comprehension of curriculum teachers arrange educational tour, guest lectures, field work and project. Every department arrange and organizes various curricular and extra activities for students. Programs are pre informed to the students by circulating the notice. Each activity is recorded and noted in the central event book which is under the observation of principal. Student attendance of every activity is maintained with their sign. Google tagged photos are also used for keeping the record. The same method is used for the assignment and seminar. Printed college notebooks are provided for assignments and seminars. Before conducting unit test or common test, exam in charge discusses the schedule and planning with the principal and then publishes it on the notice board .Examination department provides blank answer sheet and question paper to the students. After the examination those answer sheets are given to the concerned subject teacher for valuation, Subject teacher evaluates the answer sheet, analyze the result and prepares result

sheet which is approved by the principal. Answer sheets are made available for the students for the purpose of analyzing the answer and to overcome the drawbacks. All these activities, programs and examinations are monitored by the principal through vice principal and heads of faculties. For that the principal arranges the meeting with HODs, faculty heads and teachers, takes updates and gives suggestion to the department. Various Co-curricular and extra-curricular activities are suggested and forced to implement by the principal to inculcate the moral and national and ethical values among students. Institution always supports and guides for the enhancement of the students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1) Certificate in Human Rights	NIL	01/09/2019	30	Entrepreneurship	NIL
2) Certificate in Modern communication Skill in Persian	NIL	01/09/2019	30	NIL	Communication Skill
3) Certificate course in writing skill for media	NIL	03/09/2019	30	NIL	Writing skill
4) Certificate in Modilipi-Necessity of the age	NIL	07/09/2019	30	NIL	Communication Skill
5) Certificate course in Job oriented skill	NIL	10/09/2019	30	NIL	Communication skill and personality development

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PGDYED	Nil	01/07/2019
No file uploaded.		

##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	History	22/08/2019
MA	Home Economics	22/08/2019

MSc	Physics	22/08/2019
MSc	Chemistry	22/08/2019
MSc	Mathematics	22/08/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	135	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Cashless Economy Awareness	01/08/2019	32
Certificate course in soil analysis	01/10/2019	98
Certificate course in Repair and Maintenance of Home Appliances	10/02/2020	30
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	e-commerce project	59
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>For the enhancement and development of the Institution, views, opinions and suggestions of Students, Teachers, Parents, Alumni and Employer are very important as they are pillars of the institution. So that college takes the feedback from every stakeholder in every session. In the session 2019-2020 institution provided feedback form and feedback link to the Students, Parents, Teacher, Parents, Alumni and Employer for the views and opinion about college, teacher, and curriculum. Questionnaire is also prepared and provided on the basis of the percentage of excellent, good, satisfactory and unsatisfactory, high, moderate, poor, yes or no. Giving feedback to teachers can help to ensure and to do their best job to serve student. Students feedback about subject teacher covers the various dimensions of teacher and aspects of teaching such as subject knowledge of teacher, his toning and method of teaching, general</p>

knowledge and awareness about subject, control over the class, how he creates interest for subject, his activeness and readiness to teach, planning for the completion of curriculum, use of educational techniques, tools and methods, other curricular and extra- curricular activities arranged and overall opinion about teacher. Students have to rate with the options like high, moderate and poor. The purpose of such feedback is only to see the teacher's performance and to overcome the drawbacks. As the institution always focuses on to solve the problems and demands of teachers and students so feedback from teachers and students about college is also available. The purpose of such feedback is that students get augmented with the available facilities and can note deficiencies in facilities available with the institution. Particular questionnaire is provided to the pupils and teachers having four options like excellent, good, satisfactory and unsatisfactory. It contains questions like, what is the pupils purpose to take admission in our institution, purpose behind choosing the particular faculty, what they prefer to learn, their opinion about available college facilities, eco-friendly campus, library facilities, co-curricular and extra-curricular activities and overall opinion and suggestions for the development of institution. The suggestion of Parents and Alumni is also very important factor of the college development. They should be known about the available college facilities and the curriculum which their child is learning. Feedback from parents and Alumni about curriculum is also taken by the college. The institution keeps live contact with all its stakeholders. Every year Parents meeting and alumni meeting is arranged by the respective committees to communicate with parents and Alumni. The purpose of such meetings is to take their valuable opinion and suggestion about college, available facilities and curriculum. After collecting these feedbacks from Students, Teachers, Parents, Alumni and Employer, every class teachers and Feedback Committee analyse the feedback and put it before the principal. The principal and college management arranges their meeting with staff members and discuss relevant issues and also gives their suggestion on discipline, awareness, teaching methods, and monitoring system etc. Institution always tries its best to serve to every stakeholder and fulfil the queries.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Nill	80	85	85
MCom	Nill	160	133	133
MA	Nill	480	314	314
BSc	Nill	460	398	398
BCom	Nill	360	259	259
BA	Nill	660	449	449

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	1106	532	25	Nil	39

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	48	7	2	1	45
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is an important feature in providing fair service to all students of varying experience levels. Goals of mentoring students: 1) Increase the contact time between teacher and student. 2) Bridging the gap between teachers and students. 3) Improving student achievement and encouraging advanced learners. 4) Minimize the dropout rate. 5) Identifying and understanding the state of the lagging behind in learning and encouraging advanced students. 6) Provide students with fair services. Educational institutions should follow IQACs advice on implementing a mentoring system. The importance of systems integration to improve student achievement is a common decision for educators. This system has worked quickly and efficiently in recent years.

Design and Implementation - IQAC has taken the initiative to provide student mentoring. Students are categorized according to research flow and main topic. They are divided into groups according to the percentage of teachers. A mentor teacher is assigned to each group that undertakes mentoring assignments. IQAC is developing a form of mentoring with guidelines to ensure consistency. 1) The supervisor manages the updating of the mentoring form, which includes the entry and submission of student data (classroom exams, monthly attendance records). 2) After collecting all the necessary information, the mentor should give the necessary instructions and advice. 3) Meeting with students individually or in groups - mentor practice. 4) In some cases, on the advice of the mentor, the parents were invited to a special consultation / meeting with the director. 5) If the student finds a weak point in a certain area, so it will be. Uniqueness: The institutional practice of mentoring system has been designed and implemented. 1) Student orientation 2) We provide fair services to students with a variety of academic and financial backgrounds. Limitations: 1) Due to the introduction of continuous assessment on a semester system, the time factor for a mentor may be limited. 2) Despite the fact that they have been implemented in recent years, significant improvements can be seen in the relationship between student and teacher. 3) This system is slower and useful for extended identification. Colleges should organize Slow Improvement Classes for students on specific topics / themes by carefully reviewing each mentors report as needed. Achievement of the goal: Conducting corrective sessions after the implementation of the mentoring system. The need for basic remedial education has proven to be very beneficial for both undergraduate and university students. The institutional practice of the mentoring system has greatly improved the campus environment by 1) Giving mentors access to individual students. 2) Improved student attendance list. 3) Minimizing dropout rates 4) Identifying learning laggards 5) Identifying potential students and referring them as incentive rewards.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1638	25	1 : 65

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
31	25	6	3	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	1) Dr. Prashant D. Bageshwar	Associate Professor	State Government
2020	2) Dr. Sunil B. Chakve	Associate Professor	State government
2020	3) Nitin R. Bhingare (Ph.D. Awarded)	Assistant Professor	Sant Gadge Baba Amravati University
2019	4) Sandip V. Bhurale (Ph.D. Awarded)	Assistant Professor	Sant Gadge Baba Amravati University
2020	5) A.N. Qureshi (Ph.D. Awarded)	Assistant Professor	Sant Gadge Baba Amravati University
2020	6) Amol G. Wakode (Ph.D. Awarded)	Assistant Professor	Sant Gadge Baba Amravati University
2020	7) P. H. Bhagwat (Ph.D. Awarded)	Assistant Professor	J. J.T.U. Jhunjhun, Rajsthan
2020	8) Dr. A. R. Ladole (Ph.D. Supervisor Recongnition))	Associate Professor	Sant Gadge Baba Amravati University
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	Nill	Sem II	25/04/2020	28/08/2020
BCom	Nill	Sem V	23/10/2019	29/01/2020
BCom	Nill	Sem III	23/10/2019	20/01/2020
BCom	Nill	Sem I	23/10/2019	20/01/2020
BA	Nill	SemVI	25/04/2020	25/11/2020
BA	Nill	Sem Iv	25/04/2020	31/08/2020
BA	Nill	Sem II	25/04/2020	29/08/2020
BA	Nill	Sem V	23/10/2019	20/01/2020
BA	Nill	Sem III	23/10/2019	20/01/2020
BA	Nill	Sem I	23/10/2019	05/02/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the regulation of our Parent University, internal evaluation mechanism system has been introduced for all programs, the evaluation of the students are

done on the continuous basis. Total 20 marks for internal assessment and 80 marks for external evaluation. For internal assessment, college has employed different tools and reformed it from time to time 1)Objective test 2)Written Assignment(Home Assignment) 3) Seminars 4) Quiz 5) Group Discussion/ Viva-Voce 6) Terminal Examination 7) Class Tests/Surprise Tests 8) Interview 9) Formation of examination Committee/ Communication with HOD/Setting question papers following the pattern of final examination. The college follows university norms on CIE. However for effective implementation of continuous internal system (CIE) at the institution level, the institute conducts two unit tests and one pre university test per course/semester. The answer script, assignments, seminar papers are given to the student after evaluation for their information, providing sufficient transparency and accountability. It is also promote the student to participate in project demonstration, workshops and seminars. CIE component also includes MCQ`s, quiz competition, home assignment and practical. The feedback system is being provided to the students for giving feedback on all fronts. Institute organizes parent teacher meet to have communication once in a year. By giving home assignments, tutorials, problems and follow up help the students to explore various learning resources like internet and library etc., which will enables to develop self-study, analytical and reasoning capabilities. College has also introduced various vocational and certificate courses for the students to get knowledge, employability and entrepreneurship

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar as per the norms and guidelines of our parent university at the beginning of the academic year and distributes it to the students, teaching and nonteaching staff of the college. Academic Calendar includes the tentative schedule of Admission process, Commencement of classes, student's Seminars, Field visit, Sports week, Cultural activities, Internal examination, Study tour, Holidays, Vacations and the activities runs by N.S.S. unit of the college. The tentative dates of publication of college results and parent meet are also provided in the academic calendar. The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events. It also helps the students to plan their academic and extracurricular activities. Holiday Table

Sr. No.	Festivals/Holidays	Day and Date
1	First Session	Monday, 10th June 2019
2	Winter Vacation	Thursday, 24th Oct. 2019
3	Second Session	Wednesday, 20th Nov.2019
4	Summer Vacation	Thursday, 21st Nov.2019
5	Other Holiday	Saturday, 25th 2020
6	Summer Vacation	Monday, 27th April. 2020
7	Other Holiday	Saturday 6th June 2020
8	Other Holiday	as per University Regulation
9	Festivals/Holidays	Day and Date
1.	Ramjan Id ( IdUl Fitr)	Wednesday, 5th June, 2019
2.	Bakri Id (IdUl Zuha)	Monday, 12th August, 2019
3.	Independence Day	Thursday,15th August, 2019
4.	Parshi New Year	Saturday, 17th August, 2019
5.	Ganesh Chaturthi	Monday, 2nd September, 2019
6.	Mohram	Tuesday, 10th September, 2019
7.	Mahatma Gandhi Jayanti	Wednesday, 2nd October, 2019
8.	Dasara	Tuesday, 8th October, 2019
9.	Christmas	Wednesday, 25th December, 2019
10.	Chatrapati Shivaji Maharaj Jayanti	Wednesday, 19th February, 2020
11.	Mahashivratri	Friday,21st February, 2020
12.	Holi (Second Day)	Tuesday, 10th March, 2020
13.	Mahavir Jayanti	Monday, 6th April, 2020
14.	Good Friday	Friday, 10 April, 2020
15.	Dr. Babasaheb Ambedkar Birth Anniversary	Tuesday, 14 April, 2020

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.mmcdarwha.org/pdf/Programm\\_Outcome\\_Microsoft\\_Office\\_Word\\_Document-converted\\_3.pdf](http://www.mmcdarwha.org/pdf/Programm_Outcome_Microsoft_Office_Word_Document-converted_3.pdf)

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MA	Sociology Sem IV	57	51	89.47
Nill	MA	Sociology Sem III	57	49	85.96
Nill	MA	Political Sem IV	55	54	98.18
Nill	MA	Political Sem III	55	45	81.82
Nill	BSc	Sem VI	104	101	97.60
Nill	BSc	Sem V	105	40	38.10
Nill	BCom	Sem VI	59	58	98.31
Nill	BCom	Sem V	60	36	60.00
Nill	BA	Sem VI	46	42	91.30
Nill	BA	Sem V	48	7	14.58

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.mmcdarwaha.org/pdf/Student's%20Feedback%202019-20%20\(SSS\).pdf](http://www.mmcdarwaha.org/pdf/Student's%20Feedback%202019-20%20(SSS).pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	00	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Right	Internal Quality assurance Cell (IQAC)	05/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Gandhi Vichar Sanskar Examination	1) Miss. Anchal D. Misar	Gandhi Research Foundation	19/12/2019	Gandhi Vichar Sanskar Examination

		Jalgaon(MH.)		
Gandhi Vichar Sanskar Examination	2) Miss Suchita C. Rathod	Gandhi Research Foundation Jalgaon(MH.)	19/12/2019	Gandhi Vichar Sanskar Examination
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Incubation Centre College	Office of the college	Work of online filling of admission forms	Self Employment	10/06/2019
01	Incubation Centre College	Home Economics Department	Stall Management and Marketing	Self-Manufacturing Selling	17/02/2020
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Library Science	2	13.6
International	English	1	2.2
International	Marathi	2	5.85
International	Mathematics	3	4.68
International	Chemistry	3	4.30
International	Political Science	1	6.2
International	Economics	2	14.2
International	History	1	6.2
International	Sociology	1	6.3
International	Physical Education	1	5.5
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
National- English	4
National- Marathi	4
National- Chemistry	5
National- Home Economics	2
National- Political Science	3
National- Economics	4
National- History	4
National- Sociology	4
National-Persian	2
National- Commerce	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
RECOGNIZED BY THE EUROPEAN PHYSICAL SOCIETY APPROVED BY THE EUROPEAN COMMISSION	Dr. Y.S. Solanke	Bulgerian Journal recognized by the European Physical Society, Approved by the European Commission	2019	10	Mungasaji Maharaj Mahavidyalaya, Darwaha	10
Magnetized anisotropic dark energy models in Barber's second self-creation theory	Dr. Y.S. Solanke	Advances in High Energy Physics	2019	2	Mungasaji Maharaj Mahavidyalaya, Darwaha	2
Two-Fluid Cosmological Models in Scalar-Tensor Theory of Gravitation	Dr. Y.S. Solanke	Prespace time Journal 8 (1)	2019	3	Mungasaji Maharaj Mahavidyalaya, Darwaha	3
	Dr. Y.S.	Bulg. J.	2019	4		4

Magnetized dark energy cosmological models with time dependent cosmological term in Lyra geometry	Solanke	Phys 41, 60-69			Mungasaji Maharaj Mahavidyalaya, Darwaha	
Cosmological models filled with a perfect fluid source in the f (R, T) theory of gravity	Dr. Y.S. Solanke	Turkish Journal of Physics 39 (1), 54-59	2019	4	Mungasaji Maharaj Mahavidyalaya, Darwaha	4
Mesonic cosmological model with two-fluid source in Lyra geometry	Dr. Y.S. Solanke	International Journal of Theoretical Physics 54 (6), 1926-1937	2019	5	Mungasaji Maharaj Mahavidyalaya, Darwaha	5
Tilted plane symmetric magnetized cosmological model	Dr. Y.S. Solanke	Pre-space time Journal 5 (5), 368-377 (International)	2019	4	Mungasaji Maharaj Mahavidyalaya, Darwaha	4
Exact Kantowski-Sach Anisotropic Dark Energy Cosmological Models in Brans Dicke Theory of Gravitation	Dr. Y.S. Solanke	International Journal of Theoretical Physics 53 (9), 3052-3065	2019	4	Mungasaji Maharaj Mahavidyalaya, Darwaha	4

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NIL	NIL	NIL	2020	Nill	Nill	00
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	10	Nill	Nill
Presented papers	12	42	Nill	Nill
Resource persons	Nill	Nill	Nill	3
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Darwha City Area with Govt. Hospital Cleanliness Project, 23 Sept, 2019	Government Hospital Darwha	4	97
Darwha City Area with Backward Area Campus Cleanliness Project, 21th Sept. 2019	Panchayat Samiti Darwha	4	98
Darwha city Area with Bus Stand Campus Cleanliness Project, 20th Sept.2019	Bus Stand Darwha	4	87
Sangali- Satara- Kolhapur flood Donation Rally, 19th Aug.2019	Various Social Organization in Darwha City	9	114
Darwha City Area with Backward Area Campus Cleanliness project, 8th Aug.2019	Panchayat Samiti, Darwha	4	87
Darwha City SubiDistrict Court Campus Cleanliness Project, 7th Aug,2019	Sub District Court Campus, Darwha	4	90
Darwha City via Bus stand Cleanliness Project, 6th	Bus Stand Darwha	4	95

Aug,2019			
Darwha City Area with Govt. Hospital, Cleanliness Project, 5th Aug,2019	Government Hospital Darwha	4	102
Self Protection Act Self Management Guidance, 22 July,2019	Police Station Darwha	6	87
Inter National Yoga Day 21st June,2019	Tanishka Group Darwha	37	78

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp Organization	Award to College (Certificate)	District Govt. Medical College, Yavatmal	31
Gandhi Thought Examination	Award to College (Memento)	Gandhi Research Foundation Jalgaon	20

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	Yoga Day, 21st June, 2019	37	78
Swachh Bharat	NSS	Campus Cleanliness 25th to 30th June, 2019	4	30
Plantation Program	NSS	Plantation Program 1st July, 2019	4	35
Tobacco Free Campus Pledge	NSS	Tobacco Free Campus Pledge 11th July 2019	14	160
Self-Protection Act Self-Management Guidance	NSS	Self-Protection Act Self-Management Guidance, 22nd July 2019	6	87
Swachh Bharat	NSS	Campus Cleanliness 25th to 31st	4	90

		July 2019		
Swachh Bharat	NSS	Campus Cleanliness 2nd to 04th August 2019	4	90
Swachh Bharat	NSS	Darwaha City Area with Govt. Hospital, Cleanliness Project 5th Aug. 2019	4	102
Swachh Bharat	NSS	Darwaha City via Bus Stand, Cleanliness Project 6th Aug. 2019	4	95
Swachh Bharat	NSS	Darwaha City via Sub-District Campus Cleanliness Project 7th Aug 2019	4	90

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Chemi Quiz	02	Self	01
Intercollegiate seminar Competition	04	Self	01
Elocution Competition (NSS)	01	College	01
Yuva Chetana Camp (NSS)	04	College	10
District Level Camp (NSS)	02	College	08
Yuva Mahotsv (University)	23	College	03
Faculty Exchange-Economics (Dr. Sawant)	01	Self	01
Faculty Exchange-Sociology (Dr. Bhingare)	01	Self	01
Faculty Exchange-History (Dr. Bhurle)	01	Self	01
Faculty Exchange-Marathi (Dr. Chatur)	01	Self	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage with Institution	Self Employment Workshop	Late Balasaheb Ghuikhedkar Foundation Yavatmal	27/07/2019	27/07/2019	289
One Day Program by ICICI	Campus Placement	ICICI Bank Branch- Yavatmal	17/09/2019	17/09/2019	114
Industry Internship	On Job Training	Lupin Pharmaceuticals, Nagpur	23/09/2019	23/09/2019	05

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jijamata College. Darwaha	09/08/2019	Interfaculty Exchange	78
Maharashtra Centre for Entrepreneurship Development (MCED), Udyog Bhawan Yavatmal	18/10/2019	Entrepreneurship/ Employability Development	678
Arts Commerce College Bori- (Arab)	20/01/2020	Interfaculty Exchange	60

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
230487	230487

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM 21	Partially	3.6.0.31681	2019

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9593	993927	476	103963	10069	1097890
Reference Books	15022	2378517	271	145297	15293	2523814
Journals	46	38916	3	1500	49	40416
CD & Video	14	3837	1	160	15	3997
Library Automation	24615	3372444	747	249260	25362	3621704

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### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	30/11/2020

No file uploaded.

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	2	4	0	0	7	4	20	0
Added	0	0	7	0	0	0	0	0	0
Total	31	2	11	0	0	7	4	20	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

## 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-content on you tube of Mungasaji Maharaj Mahavidyalaya, Darwha	<a href="https://www.youtube.com/channel/UC3Uvpgz-h6CkIQBNa5lHuLA?view_as=subscriber">https://www.youtube.com/channel/UC3Uvpgz-h6CkIQBNa5lHuLA?view_as=subscriber</a>

## 4.4 – Maintenance of Campus Infrastructure

## 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
149171	149171	866738	866738

## 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining, repairing and utilizing the fund for campus infrastructural facilities. The college ensures optimal allocation and utilization of the available financial resources. For maintenance and upkeep of different facilities is being done by holding regular meetings of various committees constituted. The allocated funds are utilized by various monitoring committees under the observation of Principal, such as repair and maintenance committee, Sports Committee, Library committee, Laboratory Maintenance Committee, etc. of the college. Physical: The requirement of the institution is monitored by CDC (College Development Committee) and approval is executed after appropriate checking. This includes the infrastructure maintenance, classroom maintenance, furniture requirements and maintenance of all other physical requirements. At an initial level, a need analysis of the institution is done. Based on the needs, quotations are received from various sectors. Specification of the required material is checked and a comparison study is made before placing orders. After submitting the quotation with the management, approval is obtained to proceed further. Once the approval is received, orders would be placed accordingly. Maintenance of the products purchased, the terms and conditions of the products, the purchase order and the invoice, warranty of the material are all checked before the usage. The maintenance and upkeep of the infrastructural, Institutional facilities and equipment, can be done by systematic procedure. Academic: The academic activities are monitored by the Principal by conducting periodically meetings. Meetings with the Head of the departments are constantly conducted to review the progress of the institution in both curricular and co-curricular events. During the meeting discussions like handling slow learners, advanced learners, meticulous plan of the curriculum, upgrading the standard of the academic inputs are all discussed. Support Facilities: Laboratory: As per the requirement of the syllabus, the department has a separate infrastructure for Laboratory. The Computer and other laboratories are optimally used. Equipment of science laboratories are cleaned and kept hygienic and sterilized. Repairing of the equipment is done periodically. The laboratory equipment and instruments are calibrated by the teaching faculty and lab assistants. Library: The librarian prepares a budget based on the need of the department and the department prepares the booklist as per the demand of syllabus. Financial support is obtained from Management. The concerned department places the order with its related publishers or distributors. After the purchase of the books,

the librarian maintains all relevant records and books are preserved properly. Books and racks are cleaned with vacuum cleaner monthly. The maintenance of the reading room and stock verification of library books is done regularly by library staff. The URL for Institutional Website: <http://mmcdarwha.org/> Sports Complex: The sport complex facilities are dealt with a multi-purpose Gymnasium with a playground and indoor stadium. It is used for multipurpose. The indoor stadium has facilities like Volley ball, Basketball, Badminton, Table tennis. The multi-purpose Gymnasium Hall used by the college as well can be used by other school and colleges. Computers: Based on the need analysis of the institution and the utilization of the computers, the orders are placed accordingly. The problems in the computers or trouble rectified by the institutional lab technician and if the problems still persist, a technician can be hired from outside with whom a contract is signed to do the needful. Regular maintenance of Computer Laboratory equipment are done by Laboratory Assistant along with Laboratory attendant Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. Updating of software is done by lab assistants. Classrooms: The classrooms are furnished with proper lighting facilities and are appropriately ventilated with effective windows and fans. The daily cleanliness of the class rooms is done by the support staff. Outsourcing is done for the maintenance of wooden furniture, electrification, and plumbing.

[http://www.mmcdarwha.org/pages/infra\\_facility.php](http://www.mmcdarwha.org/pages/infra_facility.php)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	GOI	966	5924428
b) International	00	Nil	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course	01/08/2019	42	English Department
Soft Skill Development	30/07/2019	40	Barkley
Certificate in Spoken English	01/08/2019	42	English Department
District Level Degree Distribution Program	26/08/2019	875	YCMOU Study Centre of the College and Regional YCMOU Office, Amravati
Remedial Coaching- B. Com.	01/10/2019	58	English Department

(English)			
Remedial Coaching-B.Sc. (Mathematics)	09/10/2020	40	Mathematics Department
Remedial Coaching-B.A. (Mathematics)	09/10/2019	50	English Department
Soft Skill Development	09/10/2019	45	S.G.B. Amravati University
Yoga Camp	23/12/2019	122	Akhil Vishva Gayatri Pariwar Karanja (Lad)
Soft Skill Development	17/02/2020	50	S.G.B. Amravati University
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Coaching for Competitive Examination	52	52	Nil	Nil
2020	Entrepreneurship Development Program	Nil	1750	Nil	287
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
ICICI and other Companies	868	292	00	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
------	-----------	-----------	------------	---------	---------

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	1	B.Sc.	M. M. Maha vidyalaya	Dr. Babasaheb Ambedkar Marathwada, University, Aurangabad	M.B.A.
2020	38	B.Sc.	M. M. Maha vidyalaya	M. M. Maha vidyalaya	M.Sc.
2020	30	B. Com.	M. M. Maha vidyalaya	M. M. Maha vidyalaya	M.Com.
2020	25	B.A.	M. M. Maha vidyalaya	M. M. Maha vidyalaya	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
GATE	Nil
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Games Sports (Football) Nil	University Level	560
Games Sports- Badminton (51), Volleyball (120), Tennis ball cricket (156), Athletics (112), Chess (20), Rope skipping (32) Nil	College Level	491
Cultural activities- Folk Dance, Group Dance, Debate, Elocution, Sugam Sangit, Rangoli, On the Spot painting and poster making Nil	University Level	25
Cultural activities Nil	College Level	409
Cultural Activity (Essay Poster Competition on cleanliness 13 August 2019) Nil	College Level	96
Cultural Activity (Seminar Group Discussion on cleanliness 14 August 2019) Nil	College Level	82

Poster Competition on Science Technology on the occasion of National science Day- 28th Feb 2020 Nill	College Level	75
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	Nill	Nill	00	00
2019	00	Internat ional	Nill	Nill	00	00
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Though, Maharashtra Public Universities Act, 2016 (in force since 29/10/2018) has a provision of elections to form student council in the institutes of Higher Education, the State and University Authorities had not declared the election programme for the year 2019-2020. As a result, the process of election could not be undertaken in the institute. But for the participation of students in the academic and administrative processes of the institutes, the meritorious students who have the leadership qualities were appointed on different committees as members in the capacity of student representatives. The student representatives, across the faculties and classes, were appointed by the authorities of the institute with a democratic, transparent and all-inclusive approach. No grievances were noted by the students and other stakeholders in this regard. There are several curricular, co-curricular and extra-curricular activities conducted with the appreciable participation of the students, not only as participants but as organizing members. All the student representatives are intimated with the meeting notice of their respective committees and the decisions and resolutions were made with their active participation. The suggestions made by the student representatives are considered in the actual decision making. Besides, the student representatives appointed as principal's nominee members in discipline committee also proved helpful in make the grievance mechanism more transparent. The result of this representation can be evidenced in the statistical data, as the grievances received by the discipline committee are zero in number. The good rapport was maintained by the students through the medium of student representatives. In the welcome function of the first-year students and the farewell function of the last year students were conducted by establishing an organizing committee of the students which is further divided into the subcommittees like stage, felicitations, awards etc.

In every celebration of different programmes and days like birth or death anniversaries of the national leaders, Independence Day, Republic Day, Women's day etc. the chance of felicitation is deliberately given to different students across the faculty and class. In the sexual harassment prevention committee, the students' representatives not only served as a member who gives suggestions but also worked as a college-police who assured the fearless and ragging-free atmosphere on the campus and even off the campus. Not a single case was registered of sexual harassment or ragging during the year. Besides these representations of the students on different academic and administrative

committees, they were also part of different expert panels and judges for different sport and culture related activities conducted during the year. The transparency in the assessment of the student participants was achieved due to such kind of representations. Therefore, all the competitions conducted on the campus during the year were dispute less

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes a culture of decentralization and participative management through its various bodies and committees. Principal Level:- In order to fulfil the mission and vision of the institute the Governing Body deutes all the academic and operational decisions based on policy to the Academic Monitoring Committee under the supervision of the Principal. Faculty Level:-Faculty members are given liberty to conduct the various programs to show their abilities and leadership being the in-charge of academic, co-curricular and extracurricular activities. For effective implementation and improvement of the institute following committees are formed. 1. College Development Committee (CDC) - Implementation and supervision of academic and administrative policies to fulfil the vision mission and of the institute. 2. Internal Quality Assurance Cell (IQAC) - Academic development and monitoring progress of teaching/learning process. 3. Staff Council- Implementation and monitoring of annual academic plan and teacher's grievances. 4. Admission Committee- Implementation and supervision of admission process as per state Government reservation policy. 5. Anti-ragging Committee- To provide students the information pertaining to contact address and telephone numbers of the person(s) identified to receive complaints/distress calls. To offer services of counselling and create awareness to the students. It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging. 6. Time Table Committee- To prepare the time table as per the syllabus and University notification. 7. Examination Committee- Implementation and supervision of internal and University Examination 8. Research Committee- This committee promote the faculties for academic and research activities. Cell also motivates the faculty to prepare proposal for Minor and Major research project. 9. National Service Scheme (N.S.S.) - Implementation of NSS activities as per the direction and calendar of Student Welfare department of S.G.B.A.U. 10. Library Committee- Management of overall functioning of learning resources. 11. Cultural Committee- Planning, execution and supervision of cultural activities at college and university level. 12.

Sports Committee- Planning, execution and supervision of sport activities at college and university level. 13. Student Grievances Redressal Committee- Attending and Redressal of student's grievances. 14. University Grant Commission and Construction Committee- Planning and preparation of proposal for various grants and innovation of infrastructures. 15. Women Grievances Redressal Cell- Attending and Redressal of women's problems. 16. Academic Audit and Appraisal Committee- This committee verify the academic appraisal form submitted by every faculty member at the end academic session. 17. Incubation Committee- Implementation of innovative ideas of quality culture enhancement of institution. 18. Planning Committee-Committee decides and monitor overall academic planning and co-curricular activities. 19. Remedial Coaching Committee - This committee monitors planning and the implementation of the remedial scheme for slows learners for their academic improvement. This scheme is implemented for students belonging to category SC/ST/OBC and other Minority. Students from the weaker section of the society can also be the beneficiaries of the scheme. Participative Management- The institute promotes culture of participative management to the staff and students in various activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>As our college is affiliated to Sant Gadge Baba Amravati University, Amravati. Our college is bound to follow the syllabi designed and prescribed by the Board of Studies of parent University. Approved syllabus is executed and reflected in the teaching plan. Some of elected or nominated faculty members are part of the Board of Studies/ Committee for curricular planning, syllabi design etc. and are involved in framing guidelines for their respective courses to maintain the standard of curriculum and examinations. Teachers also participate actively in syllabi framing and in revised curriculum workshops conducted by the University. To enrich the curriculum certificate courses, bridge courses and career oriented courses in different disciplines can be conducted. Some of the teachers of our college being the members of Board of Studies are playing their active role to contribute in designing the syllabus as per the direction of UGC. by keeping student as a centre of education system and also helps them to be updated the recent changes in the curriculum. The Parent University provides the syllabi at the beginning of the session and college keeps it in the library for the teachers and students. Feedback on</p>

syllabi is collected by means of questionnaire from various stakeholders. It is analysed and placed before meeting for discussion and implementation. As per resolution, it can be forwarded to University for the necessary changes in the syllabi. Every teacher prepares month-wise teaching plan and submit it to the office at the beginning of the session. Teacher also communicates the teaching plan to the students by means of Google classroom, Whats`app group etc. The head of the department of each subject monitors syllabi covered in each month by each teacher and then same can be communicated to the Principal for the information and necessary action. The Principal through the different head of departments keeps eyes on completion of syllabi and asks to engage extra periods, if necessary. All the teachers are informed to keep records of regular periods as well as extra periods in the roll call. Institution provides diary to each teacher to keep the record of periods delivered, topic taught, committee work and participation of teacher in any other activities. Regularly, Daily diary is signed by HOD and approved by the Principal once in a month.

Teaching and Learning

Our institution follows a holistic approach for growth and development of students. As teaching learning methodologies shows a clear cut path for reaching the students we includes brainstorming session, power point presentation, question-answer session, group discussion, quizzes etc. Quality of teaching is ensured by systematic feedback from all stakeholders. The management provides adequate infrastructural and modern ICT related tools for imparting curriculum. Apart from classroom interaction, meaningful learning is initiated through guided teaching, workshops, seminars, industrial visit, study tour and fieldwork. We have up to mark talented and experienced faculty members. We have Computer Laboratories with latest configuration hardware and licensed software. On believing that Education is an unending process, Institution motivate faculty members to join Orientation Programme, Refreshers Courses, Short Term Courses, Workshops

and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to the students. We also motivate them to pursue higher studies. College has huge library having more than 25 thousand titles and various journals, magazines, newspapers etc. are available for students. We take special care of students by arranging remedial classes, and give them permission to record classroom work. For the students notes on every unit and self-prepared practical manual provided to the student. To make innovative teaching-learning process, our faculty conducts PPT lectures and use ICT tools.

#### Examination and Evaluation

Our University provides partial decentralization of examination and evaluation. The institution has a systematic way of conduction of examinations in to two pattern 1) Continuous Internal Evaluation (CIE)- The continuous internal evaluation pattern includes various curricular and co-curricular activities such as Home Assignment, Student Seminar, Project work, Field work, Industrial visits, Educational Tour, Unit Tests, Surprise Test, Poster Competition, Quiz Competition, Lab Work etc. All these activities are conducted by faculty members. The marks obtained by the student in the internal assessment can be displayed on the notice board and the grievances can be rectified at respective department level. University assigned 20 marks for Internal Assessment. 2) End Semester University Examination- At the end of the semester, our parent University offers Standardized and Systematic Examination and Evaluation system. End semester University examination is conducted for rest 80 of the marks of each subject. The University also provides timetable and names of External and Internal examiners to conduct practical examinations. As per schedule of the Parent University practical examinations are also conducted. Theory Examination Examinations are scheduled as per prescribed University time table. Printed question papers are supplied online by the University, one hour prior to commencement of

examination, in the strictly confidential way. For smooth conduct of examination, University appoints officer and co-officer in-charge. Spot assessment of answer books of examination is being carried out at University campus. But in this session 2019-2020 schedule of all theory examination is collapsed due to Covid-19 pandemic situation. University has decided to declare the result of the students on the performance of previous semesters still decision about the examination of last semester is in dispute.

Research and Development

Our College has College Research Committee- This committee encourages the faculties to send proposal to various funding agencies to promotes interdisciplinary research and monitors progress of on-going research projects. Our college has the recognized research centres of the subjects English, Marathi, Political Science with the recognized research supervisors of these respective subjects. The cell always motivates the researchers/faculty members to participate and publish their research papers in National/ International conferences and to publish in well reputed National/ International journals having good impact factors. Some of the teachers have published their research papers in Scopus Indexed Journals with good impact factor. The College also motivates teachers to publish their books in well-known publications. Maximum faculty members have been awarded with Ph.D. degree and remaining already registered for Award of Ph.D. The research cell provides available information and technology to the researcher, students and faculty members to develop the research culture and aptitude among them. Our college library is enriched with the reference books and research journals. Apart from this our faculty members continuously encourages the students to participate in research base and innovative activities and take efforts to make research related materials available by mean of periodicals , journals etc. Institution promotes for faculty and student exchange programme for the research purpose. Cell also motivates the teachers to organize International/

National conferences and workshop to avail research facility for faculty and students

Library, ICT and Physical Infrastructure / Instrumentation

Library: Central Library is the hub of college academic activities. Computerization of book catalogues makes search, retrieval and maintenance of books easy. All the books have been automated and we are currently working on Bar-coding of the books. ICT- A well-equipped computer lab, LCD projector, UPS Back-up is available which is used for facilitating students to understand practical approach towards subjects like computer fundamental and operating system. Physical Infrastructure:-Institution has equipped and sufficient physical Infrastructure. Instrumentation-Institute has well-equipped and spacious laboratories for science subjects. Sports Facility- Sport Department of the college provides utmost facilities to the students.

Human Resource Management

The college recruits teaching and non-teaching as per the government rules and regulation. In this session three teaching posts at senior college level are recruited by the permission of the state government, still college having vacancies and they are filled up by recruiting the teacher on clock hour basis as per the approval of the University. The state government has not given the permission to fill up the vacancies in non-teaching staffs. All the staff of the college get all service benefit, different allowances, pension etc. Staff can avail various benefits of leave such as casual leave / sick leave/ maternity leave/early going as per the statutes of Sant Gadge Baba Amravati University, Amravati.

Industry Interaction / Collaboration

As our institution is situated in Vidarbha, there are insufficient industries still we are trying to establish an interaction/ collaboration with nearest industry, for the students as a part of internal assessment of the syllabus. In the nearest future, we are trying to establish Mou for better interaction and collaboration also. As it is the prime need of everyone to have industry interaction and collaboration, therefore our faculty members of various departments organize Industrial visits and invite resource

	persons, entrepreneurs for motivation and guidance for the students.
Admission of Students	<p>Our institution adopted online admission process from 2019-2020. The link for online admission is <a href="https://admission.info/">https://admission.info/</a> .Therefore details of admission process are regularly updated on college website. Publicity of the admission procedure are made through Prospectus, City cable network, Website, Flex as well as by admission in charge of the respective classes. The process of admission is fully transparent as there is a clear directive from the Sant Gadge Baba Amravati University, Amravati which we follow strictly. Admissions of the students are purely on merit basis. Candidates are required to fill college centralized form. Any student desirous of having admission in our Institution can apply online. We follow all the reservation policies outlined by the Government of Maharashtra. The most important key factor of the college toward the student's admission and support is that college has system which allows the student to take prospectus for admission with fee of Rs.20/- at the initial stage of admission process of every academic year.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	<p>The College has the separate Examination department with equipped ICT tools, necessary for smooth conduct of examination. As per the requirement of Examination department all the necessary equipment's are provided by the college such as separate computer and Internet facility for online procedure of paper downloading. Our parent University sends the question papers before one hour of commencement of examination, in a most confidential way. But in this session schedule of all theory examination is collapsed due to Covid-19 pandemic situation. University has decided to declare the result of the students on the performance of previous semesters still decision about the examination of last semester is in dispute.</p>
Planning and Development	<p>The College has an Information Management System which collects</p>

information regarding the upcoming events to be conducted. College website is systematically updated with all the information required for admission.

IQAC has incubation centre which conducts meetings in the beginning of the session and strategic plan is prepared and it is conveyed to the Principal. Principal conducts meetings of different committees for accurate implementation and execution. All the important notification in this respect can be conveyed to teaching and non-teaching staff, through the What`s App group and by email group. For sharing important notification and study material to the students What`s App group, Google classroom, Google forms are frequently used. The College has a Biometric system where teaching and nonteaching staff have to punch in and out while entering and leaving the Campus. This ensures scheduling and time management for various activities.

Administration

The administration of the college functions with e-governance system at Government, society and at college level too. Even though the college is established in educationally and economically backward district Yavatmal, college tries its best to keep in touch with latest tools of administration. Computerized maintenance of Student Data, General Administration, Admissions, Fees, etc. is done by the office staff. With the help of developed technical world, Such as use of Smartphone with inbuilt social app like Gmail, Google classroom, Google Form etc. faculties share the notes to the students. It helps to provide the brief notice of any event to be conducted/ organized in college for awareness and for smooth functioning of the same. The college has biometric attendance for teaching and nonteaching staff. The college campus equipped with CCTV Cameras at some necessary places. Implemented SMS system for dissemination of information including regular notice to all stakeholders through the Mobile apps.

Finance and Accounts

The college conducts regular audit of annual books of accounts. The administrative office keeps the all financial records separately as per the events and transactions made for. The

administrative office maintains the Books of Accounts properly which helps in auditing procedure. Institution has to follow Annual audit by Chartered Accountant (CA) and within stipulated time Joint Director (J.D.) office of University region. The recording of finance account and all transactions is computerized.

**Student Admission and Support**

Our institution adopted online admission process from 2019-2020. The link for online admission is <https://admission.info/>. Therefore details of admission process are regularly updated on college website. Institutional Website contains all information relating to the courses. College has extended helping counter for the students which provides them several services as such Admission form filling, examination form filling as well as scholarship form filling at one place only. The Helping counter i.e. service centre provided at college is free of cost. The College has provided the facility to the students for linking the contact number with Aadhar Card which was mandatory for the students as per the government rule. The student online database is also used for library transactions.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Prashant D. Bageshwar	National Workshop on Filling AQAR Under New NAAC Process (NWFANNP) on 3-4 October 2019.	Organized by Brijlal Byani Science College, Amravati, IQAC Cluster, India	1500
2019	Dr. Prashant D. Bageshwar	One Day National Seminar on Innovative and Best Practices in Higher Education on 26 July 2019.	Organized by NAAC Bangalore and Savitribai Phule Pune University in collaboration with IQAC Cluster India CEDA at P.E. Society of	4066

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Intellectual Property right	00	05/08/2019	05/08/2019	54	14
2020	Interdisciplinary conference -2020-Recent Trends and Issues in Humanities (NCRTIH-2020)	00	11/01/2020	11/01/2020	282	14

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
1) Refresher Course in Chemistry	1	01/09/2019	15/01/2020	21
2) Refresher Course in Skill for new educational Architecture	1	01/09/2019	15/01/2020	21
3) Refresher Course in Skill for new educational Architecture	1	01/09/2019	15/01/2020	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

3	3	Nil	Nil
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### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance, Provident Fund, Medical reimbursement, Maternity leave, Recommendation of faculties on various bodies at University level, Felicitation of Employee etc.	Group Insurance, Provident Fund, Medical reimbursement Felicitation of Employee etc.	Scholarships, Fee concession for economically poor student Welfare Scheme, Students' Insurance etc. Felicitation of student.

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our college conducts both internal and external financial audits on regular basis. Vidya Prasarak Mandal Management believes in continuous monitoring of financial aspects of the college. Internal audit was conducted internal auditor and reports were submitted to the Management. External audit was conducted for aided courses other audits are also being conducted in span of 5 to 10 years as per the requirement, namely, Joint Direct Assessment, Accounts Office Audit, Amravati Accountant General Audit. These are regulated by Joint Director, Higher Education, Amravati Region, Amravati Accounts Office Higher Education, Amravati Region, respectively.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management of Vidya Prasarak Mandal Darwha	478637	For better linkage with students and community many programs conducted in the 2019-2020
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### 6.4.3 – Total corpus fund generated

2190
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Parent University	Yes	Principal
Administrative	Yes	Auditor	Yes	Principal

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent -Teacher meet is organized on 26/08/2019 and second meeting was organized on 02/1/2020. The all suggestions of parents are informed to the principal for implementation. 2) PTA provides valuable suggestions for development of the institution. 3) PTA meeting provide direct interaction between students, Parents and teachers.

6.5.3 – Development programmes for support staff (at least three)

1) Principal organizes at least three meeting in the session as a academic training program to teaching staff. 2) Principal organizes at least three meeting in the session as a administrative training program to non-teaching staff. 3) Head of department organizes at least two meeting to the lab assistant and lab attendance about handling and maintenance of laboratory equipment.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Most of the faculties acquiring Ph.D. 2) More emphasis given on research 3) Infrastructure is comparatively enhanced 4) Skill oriented/ job oriented started.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Yoga meditation camp for Faculty and students	23/12/2019	23/12/2019	23/12/2019	122
2019	Skill Development Workshop	30/07/2019	30/07/2019	31/07/2019	40
2019	University Level Workshop on Intellectual Property Right and Patent Filling	05/08/2019	05/08/2019	05/08/2019	54
2019	Earn and Learn Workshop- Lupin Pharmaceutical, Nagpur	23/09/2019	23/09/2019	23/09/2019	76
2019	Skill Development Workshop	09/10/2019	09/10/2019	12/10/2019	45
2020	Interdisciplinary National Conference	11/01/2020	11/01/2020	11/01/2020	232
2020	Skill	17/02/2020	17/02/2020	20/02/2020	50

	Development Workshop				
Nill	Online Naac Awareness Program	13/05/2020	13/05/2020	28/05/2020	223
Nill	Online Webinar On Naac Criteria-III- Research, Innovation and Extension	03/05/2020	03/05/2020	03/05/2020	36
Nill	Online NAAC Webinar- Reent Quality Enhancement, initiatives Changing Scenario of Indian higher Education	24/06/2020	24/06/2020	24/06/2020	551
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Problems and Remedies of Women`s Health	20/01/2020	20/01/2020	52	Nill
Safety and Security Women`s Speaker- Adv. Vaishali Hire	07/03/2020	07/03/2020	73	10
How to be financially strong Speaker- Mr. Rahul Mate, LIC Advisor	07/03/2020	07/03/2020	73	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1) Selection of right light- Energy conservation is a part of eco-sufficiency, LED`s are most energy efficient lighting options. It consumes 75 less energy as

compared to incandescent lamp and also last 25 times longer than the traditional bulbs. Therefor LED`s bulbs installed in the campus. 2) Use of Laptop for faculty- Institution has taken initiatives to use Laptop over PC`s/ Desktops for faculties as for energy saving purpose. 3) Use of Power strips to reduce plug load 4) Constitution of composting and rain water harvesting

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	Yes	2
Scribes for examination	Yes	8
Special skill development for differently abled students	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/10/2019	01	Workshop on Diwali Deep Piwale Chikat Saphale Making	Self- Employment	85
2019	1	1	16/12/2019	01	Aids Awareness Rally	Awareness of Aids	72
2020	1	1	20/01/2020	01	Workshop on Making of Vermi compost manure	Self- Employment	75
2020	1	1	18/01/2020	01	Veterinary Health check camp	Animal Health Awareness	64
2020	1	1	20/01/2020	01	Program on Eradic	Awareness	70

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book for student	20/07/2019	It includes brief information of institution, Rules of institution, Rules of admission, rules of disciplinary action, Calendar of institution etc.
Hand book for teacher	20/07/2019	It includes brief information of institution, Rules of institution, Rules of leaves, Rules of disciplinary action, Calendar of institution etc.
Hand book for Principal/Management	20/07/2019	It includes brief information of institution, Rules of institution, Rules of disciplinary action, Calendar of institution etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil Victory Day	26/07/2019	26/07/2019	90
Cultural Activity Kranti Din	08/08/2019	08/08/2019	97
Cultural Activity - Pledge on Cleanliness	15/08/2019	15/08/2019	400
Cultural Activity - Teacher`s Day	05/09/2019	05/09/2019	110
Cultural Activity- NSS Day	24/09/2019	24/09/2019	117
Cultural Activity- Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	89
Wachan Prerana Din - Books Exhibition	15/10/2019	15/10/2019	117
Cultural	26/11/2019	26/11/2019	87

Activity- Sanvidhan Din			
Cultural Activity- Death Anniversary of Dr. Babasaheb Ambedkar	06/12/2019	06/12/2019	92
Cultural Activity- Death Anniversary of Sant Gadge Maharaj	20/12/2019	20/12/2019	75
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planted dustbin in the campus- Time to time polythene and other waste materials were collected and destroyed with the help of students. 2. Tree plantation for eco-friendly campus. 3. Organization of cleanliness rally and drives throughout the year frequently. 4. Use of LCD bulbs to meet out and save the energy crisis 5. Pledge and drives were conducted to make tobacco free campus. 6. No vehicle day were conducted to save the fuel and also to make eco-friendly campus.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Mission-3- 'Help the new generation to develop the value based and interested views and provide a proper leadership in all sector of life' Best Practice No. 1

1. Title of Practice :- National Service Scheme 2. Goal :- I) To know the needs and problems of the society and to activate ourselves to overcome them. II) To develop social responsibility, commitment and integrity within us. III) To make the use of education to overcome personal and social problems and find practical solution. IV) To develop the quality of leadership to enrich the democracy. 3. The Context:- National Service Scheme is sponsored public service program, conducted by Ministry of Youth Affair and Sport of Government of India. Popularly known as N.S.S, the scheme was launched on Gandhiji's Centenary year in 1969. The N.S.S. aims to instilling the ideas of social welfare in students and to provide service to society without bias. N.S.S. volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead life of dignity. In doing so volunteers learn from the peoples in villages, how to lead a good life despite of scarcity of resources. 4. The Practice:- To create the social responsibility, commitment and integrity, program officer of NSS successfully conducted so many programs during the session 2019-2020. In the beginning of the session, on the occasion of International Yoga Day 'Yoga Training Camp' was organized in collaboration with Physical Education department of the college on 21st June 2019. On 2nd July 2019 'Tree plantation program was organized in the college campus with the help of N.S.S. volunteers and other students of the college. For the awareness among students about addiction of Tobacco 'Oath' was given on 11th July 2019. During 1st to 15th August 2019 Cleaning Campaign was organized through NSS unit of 150 students. NSS volunteers worked for campus cleanliness program and at some public places cleaning, such as Bus stand, Govt. Hospital, College campus and Slum area, Railway Station. Through NSS unit 'Tree Protection', 'Plantation Rally', Seminar on Cleanliness, 'Group discussion', 'Essay Competition' and Poster Presentation etc. programs were organized on the special days. Fund collection rally for flood affected people of Sangali, Satara and Kolhapur conducted on 19th August 2019 and collected amount Rs. 29,176/- handover to District Collector. For the Employment opportunities to the students, Competitive Examination Guideline Workshop had been conducted on 25 Sept.2019

for college students. On 1st Oct. organized work shop on making Dipawali lamp and Piwale Chikat Sapale. Cleanliness program was undertaken during 15th Sept.2019 to 2nd Oct.2019 through N.S.S. volunteers and also organized one day camp at adapted village 'Bijora (Pardhi Beda)'. N.S.S. also ran Cleanliness Awareness Rally, Aids Awareness Rally on 10th Dec. 2019. On 17th Dec. 2019 Aids Awareness wall magazine publication program was conducted. Our N.S.S. volunteers formed a 'Red Ribbon Club' on 20 Dec. 2019. NSS seven days special camp was organized during 15th to 22nd Jan. 2020 at adapted village Bijora (Paradhi Beda). Through this camp NSS many informative and awareness programs were conducted such as free health check-up camp, veterinary check-up camp, campus cleaning and superstition eradication program etc. The work of Sludge subtraction of lake also had been done by our N.S.S. volunteer. Blood donation camp was organized in collaboration with sub- district hospital Drawha. on 5th March 2020, in which 31 students donated the blood. In Corona pandemic 105 Ration kits of daily needs were distributed among the needy people of adapted village on 19th April 2020.

5. Evidence of Success:- During the session 2019-2020 NSS has successfully conducted various programs and activities related to Environment, Health and Hygiene. Because such programs the people of village really became most aware and conversant regarding environment and health and hygiene issue. N.N.S. unit also conducted educational and carrier oriented programs. Due to this students and people of village came to real importance of education and carrier of their pupil. We hope its positive reflection will be in the nearest future. The Grampanchayat of Bijora (Pardhi Tanda) taken cognizance and awarded a letter of appreciation for the programs and activities conducted by our N.S.S. unit. We have also communicated same to Human Ministry of Government of Maharashtra, they also awarded a letter of appreciation, as a great evidence of success.

6. Problems Encounter Resources Required:- The purpose of organizing various programs and activities is to develop educational, social, environmental awareness among the students and people of village. Actually it's a great task but we have accepted a challenge to make them aware and conversant about all. In the beginning students and people of village were not showing their positive to involve in the programs and activities conducted by us. But we convinced them and explained the importance such practices is for their welfare and betterment. After that day by day they started to participate more and more and took the advantage of all programs and activities. Some of the inhabitant of village provided required resources for its success. In this way, we overcome all problems.

Best Practice No. 2

1. Title of Practice:- "Job Fair"

2. Goal:- I. To register educated unemployed on the portal of District skill development, Employment and Entrepreneur Guidance Centre II) To arrange interviews by calling various companies under a roof. III) To provide skillful worker at a time to various companies. IV) To provide employment to the educated unemployed. V) To stop economic exploitation and time being process of unemployed.

3. The Context: - India is known as a country of youngsters. The 50 population of our country is under 25 years old. It makes clear that throughout the world only our country has skillful and well-educated. It is necessary to get employment to these skillful and well-educated youngsters, so that this generation will not move towards wrong path of crime. Many schemes are being provided by central and state government such as District Skill Development, Employment and Entrepreneurship Guidance Centre, National Career Service etc. for this purpose. For easy availability to unemployed students Government launched website [www.mahaswayam.gov.in](http://www.mahaswayam.gov.in) and [www.ncs.gov.in](http://www.ncs.gov.in) for information and recruitment of unemployed. By calling various companies at one platform, institution decided to provide job opportunities to unemployed. Due to this it became very easy to both the employee and the employer. For this it is necessary to arrange such kind of programs and it is the objective of the institution.

4. The Practice:- Since last few years recruitment drives at Government level is found to be much reduced. Therefore, educated and Skillful

students were facing many problems of recruitments. Secondly educated and Skillful students cannot afford to go to cities like Pune, Mumbai etc. for the same. So it was thought to be a prime necessity to organize and provide opportunities to unemployed the students of rural areas. Therefore, IQAC decided to conduct a Job Fair, on the occasion of the Birth Anniversary of founder president Late Balasaheb Ghuikhedkar. In session 2019-2020 institution conducted, a Job Fair. In this Job fair, Skill Development, Employment Entrepreneurship Centre, Model Career Yavatmal, and "Yashaswi Academy for skill Pune, on 10th January 2020 in the college campus Job fair was organized. For this Job Fair, we got huge response of unemployed, from the whole area of University. More than 776 unemployed registered online and offline. This fair was organized by the president of Vidya Prasarak Mandal, Darwaha. For the guidance purpose Ku. Vaishali Pawar, Assistant CEO District Skill Center (D.S.C.), Employment and Entrepreneurship Guidance Centre Yavatmal and Shri. Praful Das, coordinator of Young Professional National Career Centre, Yavatmal were invited for the same. Following companies conducted direct recruitment drives for nearly 1300 vacancies in our campus. 1. Cipla India Limited, Pune 2. Kinder India Private limited, Pune 3. Bharat George Limited, Pune 4. Imitech Quantinel India Private Limited, Pune 5. Amplilon India, Pune 6. Anand services, Aurangabad 7. Innova Rubber Enginerring Private Limited, Nashik 8. Navkisan Bio Plant tek Private Limited, Jalgaon 9. Mac vehicle Private limited, Yavatmal 10. Jay Agro Industries, Yavatmal 11. New Star Security, Yavatmal Total 11 companies visited in campus for nearly 1300 vacancies. These companies took interviews all registered students and 287 unemployed were selected by different companies at primary selection level. All selected students got selection letters to join the headquarters. College Principal was a chief organizer of this Job Fair programs and Sunil Dambhare, Physical Director of our college, made all possible arrangements as well assisted students in this regards. 5. Evidence of Success:- District Skill Development, Employment and Entrepreneurship Guidance Centre, National Career Service etc. and above mentioned companies. visited our College to provide job opportunities. Total 13 companies were conducted interviews for nearly 1300 vacancies, from which 287 were selected at primary level and selection letters were also issued on the spot. This is the real evidence of success. 6. Problems Encountered and Resources Required:- There is a dearth of Industrial Hub and IT companies which can supply employment. So there is very less ratio of Industrial business. For this the Youngsters have

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://www.mmcdarwaha.org/pdf/best\\_practises.pdf](http://www.mmcdarwaha.org/pdf/best_practises.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

"Help and support to needy one in pandemic Corona Disease" Covid-19 (Corona Virus) epidemic atmosphere spreads all over the world. India is a much populated country and also suffering from this terrible epidemic disease. As a result of this, suddenly central as well as state government declared total lock down as a safety precaution. All the people of our country are fearful about this epidemic situation. Many people are suffering from problems of their daily needs. Due to all of sudden lock down, the people depended on mercenaries, wondering fee people, poor people and people under BPL (Below Poverty Line) were facing more problems of their livelihood means and badly started suffering starvation. For these people, State Government has taken many initiatives to fulfill the needs but all are found to be insufficient. Taking cognizance of this situation, it is decided to collect donation from the staff

of the college. This proposal was passed by majority of all staff members, so accordingly we planned the program. All members of college collected their donations and decided to provide essential things of life such as wheat, rice, split pulses, edible oil, soap, chili powder, mask, sanitizer etc. It was decided to distribute such kind of kit in adopted village, Bijora (Paradhi Tanda). According to this N.S.S. and Home Economics department collected Rs.51000/- as a donations from teaching and non-teaching staff of the college. In collected donation 110 kits were prepared which includes essential things of daily need. The president of Vidya Prasarak Mandal Darwaha Hon`ble Shri. Vasant Ghuikhedkar, Secretary Dr. Sau. Sangitatai Ghuikhedkar, Principal Dr. Vilas Raut, and some faculty members distributed 60 kits in "Bijora Pardhi Tanda". The more important thing was that the remaining kits were also distributed in neighboring village, "Both Paradhi Locality". In this program total eight professors of college, five volunteers of N.S.S, as well as Uttam Rathod (Head Master of Z.P. School), from the village "Bijora pardhi Tanda." Some villagers namely Ganesh Thakare, Nitin Chavan, Shantabai Pawar, were participated in this program. Similarly the mask and sanitizer also were distributed to all of the officials of Police Station Darwaha who are giving their day-night service for the humanity during this Covid-19 epidemic period. Apart from this, some of our faculty members also actively participated in this mission through their social organization 'Budhhist Society of India Branch Darwaha'. On the occasion of Birth Anniversary of Dr. Babasaheb Ambedkar as a humanity Dr. Prashant Bageshwar Coordinator of IAQC, Dr. Khushal Dhawale, Arvind Manwar, Ajabrao Khandare, Dr. Bhagwat, Ravi Borkar, Sudhir Sonone, Vijay Gajbhiye, Raju Manwar etc. actively participated, in the donation of ration kit, to the wondering free people, who are temporarily situated near Arni bypass. More than 56 ration kits, each of 10Kg were distributed. All these activities were conducted by following all instructions and rules which was declared by Government of Maharashtra for the safety and security of everyone. In such a way all the employee of Mungsiaji Maharaja Mahavidyalaya, tried to serve for the humanity.

Provide the weblink of the institution

<http://www.mmcdarwaha.org/pdf/Institutional%20Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

- To Organize the International/National Seminar, Conferences and workshops in different discipline to promote the quality improvement strategies in teaching, learning, research, extension related and co-and extra-curricular activities.
- Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publication and research projects.
- To use Moodle as Learning Management System (LMS) for teaching.
- To use software for innovative teaching.
- To conduct the activities like Yoga and meditation related to development of mental and physical fitness of students, faculty and staff.
- To conduct Academic and Administrative Audit.
- To organize job interviews by company and industry also.
- To install the Solar Panels in the Campus.
- To conduct Green Audit.
- To modify and renovate rain harvesting system.
- To make eco-friendly Campus.
- To conduct Environmental Audit
- To conduct Energy Audit
- Enhancement of infrastructural facilities.
- To enhance academic excellence by organizing various academic activities.
- Introduction of Skill-based and B-Voc Courses.
- Enhancing social compatibility of students through activities like NSS, Cultural and the like others.